

# Fish Camp 2014 DG Planner #3 (Academic)

**DG Leaders:** Angela and Tyler

**Camptime Theme:** Academic Integrity/First Year at College

**Amt time designated for this DG Time:** 25

**Comments:** By this DG time on the second day, your freshmen will probably have gone through programs about Academic Integrity, Student Counseling Services, Student Health Center, Alcohol and Drug Education, Transportation Services, and Food Services. You may want to build in some time to answer questions or just process all of this information. Remember, if you don't have answers, you don't have to try to make them up, just find out and tell them later. You will also be with your sister camp at this time as well. During this DG you will be split up by major (including a Blinn Team section).

## **Activity Description:**

Academic discussion - Split up by major and be prepared to ask questions freshmen have about college, specifically academics and their college/major

**Purpose of Activities (In this section, include how the activity is inclusive and appropriate for DG Time, how it relates to the Camptime Theme, what you want freshmen to take from the activity, and how the Fish Camp Mission and Values are exemplified as the foundation for planning the activity.)**

The purpose of this activity is to offer ourselves as an academic resource to the freshmen. This activity will get the freshmen thinking about academics, as well as providing the freshmen with information of the Aggie Honor Code and academics. From this activity, our freshmen will have a better understanding of what to expect in their first semester, as well as learn great advice on how to use resources, including counselors, whenever they need them.

## **Supplies Needed:**

None

## **Activity Description:**

Academic story sharing - Should freshmen run out of questions to ask, we will tell our past experiences at A&M involving the Aggie Honor Code, what classes are actually like in college, and what resources we have used in college.

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The purpose of this activity is to give freshmen any advice they need or want to know, as well as make ourselves, the DG parents, friendlier as resources and friends. Freshmen will feel a stronger connection with us, the DG parents, and know that we are a great resource for them to use.

## **Supplies Needed:**

None

**Activity Description:**

Around-the-circle sharing: Each person says their name, hometown, major, and why they came to A&M

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This event serves to consume any leftover time with a helpful activity that helps the freshmen to get to know their fellow freshmen better, and helps everyone to appreciate the diversity Fish Camp and Texas A&M have to offer.

**Supplies Needed:**

None

**Alternative Activity (For times that you find yourself in another camp room or unusual circumstances like inclement weather, non-participation, in another room without supplies, etc.)**

Question Ball

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This event serves to consume any leftover time with a helpful activity that helps everyone to get to know more of their fellow freshmen better, and helps everyone to appreciate the diversity Texas A&M offers.

**Supplies Needed:**

Question Ball

<p><b>Physical Risks:</b>  Are there dangers of slips/trips/falls?  <b>Yes / No</b>  Will potentially dangerous objects be used?  <b>Yes / No</b>  Could injury happen from personal contact?  <b>Yes / No</b>  Are there any additional potential risks?  <b>Yes / No</b></p>	<p><u>If you answered yes, to any of these questions what is your plan to mitigate and respond to the risks associated?</u></p> <ul style="list-style-type: none"> <li>• Slipping/Personal contact: We will tell freshmen not to run, and we will stop any games if the freshmen start to behave recklessly</li> <li>• Choking/Allergies: For any snacks or games involving food, we will tell the freshmen they don't have to eat anything. If choking or an allergic reaction occurs, one DG member will try to assist the freshman any way they can while the other informs the chairs/support staff</li> </ul>
<p><b>Reputation Risks:</b>  Does this activity represent FC and TAMU's M&amp;V?  <b>Yes / No</b>  Is there any way your freshmen might misinterpret the purpose of this activity?  <b>Yes / No</b>  Will this activity compromise the reputation of any participants?  <b>Yes / No</b>  Are there any additional potential risks?  <b>Yes / No</b></p>	<p><u>If you answered yes, to any of these questions what is your plan to mitigate and respond to the risks associated?</u></p> <ul style="list-style-type: none"> <li>• Purpose: when explaining how each activity is played, we will explain why we are playing this activity (e.g., getting to know each other/learning about A&amp;M in a fun way)</li> <li>• Reputation: before starting any game, we will ask the freshmen to refrain from sharing anything inappropriate</li> </ul>
<p><b>Emotional Risks:</b>  Are you maintaining a positive atmosphere during this DG time?  <b>Yes / No</b>  Could the subject matter emotionally compromise a participant?  <b>Yes / No</b>  Are there any additional potential risks?  <b>Yes / No</b>  Could this activity be seen as controversial or reinforcing a negative stereotype?  <b>Yes / No</b>  Does this activity involve race, gender identity, or any other topic that could be controversial?  <b>Yes / No</b></p>	<p><u>If you answered yes, to any of these questions what is your plan to mitigate and respond to the risks associated?</u></p> <ul style="list-style-type: none"> <li>• Grief/depressing subject matter: one or more freshmen could react negatively to the subject matter being shared. In this case, one DG leader may have to pull that freshman out of the DG to talk or take to the infirmary while the other DG leader resumes the DG time</li> <li>• Offensive subject matter: one freshman may say something that upsets or offends other freshmen. If this were to happen, the DG leaders will intervene to change the subject at hand and talk to those affected freshmen outside of the DG time to make amends.</li> </ul>
<p><b>Facilities Risks:</b>  Is there a possibility of the facility accruing any damage?  <b>Yes / No</b>  Will the facility need cleaning after the DG completion?  <b>Yes / No</b>  Are there any additional potential risks?  <b>Yes / No</b></p>	<p><u>If you answered yes, to any of these questions what is your plan to mitigate and respond to the risks associated?</u></p> <ul style="list-style-type: none"> <li>• Damage: snacks/drinks could be spilled on Lakeview property. To avoid this, we will not engage in DG activities near speakers or other damageable goods</li> <li>• Cleaning: We will ask our freshmen to clean up after themselves, and one DG leader will stay behind after the DG time to clean up</li> </ul>

**Financial:**

Will any costs hurt the organization?

**Yes / No**

Will any costs hurt the counselors?

**Yes / No**

If you answered yes, to any of these questions what is your plan to mitigate and respond to the risks associated?

- Buying supplies could be an unnecessary expense. To avoid this risk, we will reuse whatever materials we or other counselors may have. Whenever that is impossible, we will buy in bulk with other DG's to avoid excessive costs